

## Unit Six Talking about People

### 6.1 Dialogue.

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|---|---|
| A. ni ʔə čx <sup>w</sup> nem̩ λ̩ sk <sup>w</sup> ul<br>k <sup>w</sup> ənáʔ x <sup>w</sup> ənéʔəntʔ?                                     | ‘Did you go to the school<br>last evening?’   |
| B. heʔe. qəχ̩ tə məstáyəx <sup>w</sup> .<br>ni ʔəmət k <sup>w</sup> θə slənłéniʔ<br>ʔiʔ hay ni l̩x̩iləx k <sup>w</sup> θə<br>səwəy̩qəʔ. | ‘Yes. There were lots of<br>people. The women sat<br>down but the men stood<br>up.’ |
| A. ni ʔə q <sup>w</sup> el k <sup>w</sup> θə<br>x <sup>w</sup> əx <sup>w</sup> ílməx <sup>w</sup> ʔ?                                    | ‘Did the First Nations<br>people speak?’  |
| B. heʔe. ni λ̩əw̩ q̩ <sup>w</sup> əy̩ələx<br>tə swa:w̩ləs.  | ‘Yes, and the boys<br>danced.’  |

### 6.2 Vocabulary: people.

sléniʔ	‘woman’
swəy̩qəʔ ‘man’	
qəmiʔ	‘teen-age girl’
swiwləs ‘teen-age boy’	
s̩l̩ilqəʔ ‘child’	
qeq, sqeqələ	‘baby’
məstáyəx <sup>w</sup>	‘person’, ‘people’
syaləx <sup>w</sup> eʔ	‘elder’
siʔém̩	‘honored person’, ‘respected one’

### 6.3 Plain articles: *tə* and *k<sup>w</sup>θə*.

We have already seen that the articles *tə* and *k<sup>w</sup>θə* can be used for things. These articles are also used when referring to male persons. *tə* is used for a person who is in view. *k<sup>w</sup>θə* is used for a person who is not in view.

ni ʔəmət tə swəy̩qəʔ.	‘The man (visible) sat down.’
ni l̩x̩iləx tə swiwləs.	‘The boy (visible) stood.’
ni x <sup>w</sup> iyné:m tə məstáyəx <sup>w</sup> .	‘The people (visible) listened.’
ni ʔiləm k <sup>w</sup> θə swəy̩qəʔ.	‘The man (out of sight) sang.’
ni ʔiməx k <sup>w</sup> θə swiwləs.	‘The boy (out of sight) walked.’
ni ʃe:m k <sup>w</sup> θə qeq.	‘The baby boy (out of sight) cried.’

### 6.4 Feminine articles: *θə* and *lə*.

A different set of articles is used to refer to a female person. The article *θə* is used for a female person when in view.

ni ʔiləm θə sléniʔ.	‘The woman (visible) sang.’
ni ya:ys θə qəmiʔ.	‘The girl (visible) worked.’
ni ʃe:m θə s̩l̩ilqəʔ.	‘The girl child (visible) cried.’

The article *lə* is used for a female person when not in view.

ni q<sup>w</sup>el lə sleniʔ.

ni həyeʔ lə sʎiʎqəl.

ni ʔəmət lə syaləx<sup>w</sup>eʔ.

‘The woman (out of sight) spoke.’

‘The girl child (out of sight) left.’

‘The elder woman (out of sight) sat down.’

### 6.5 Proper names.

In Hə̀nqəmínə̀m, articles are also used with proper nouns. Use *tə* and *k<sup>w</sup>θə* with male names and *θə* and *lə* with female names.

tə John ‘John (visible)’

θə Mary ‘Mary (visible)’

k<sup>w</sup>θə John

lə Mary

‘John (out of sight)’

‘Mary (out of sight)’

## Homework 10 Human Subjects

### A. Fill in the Blank and Translate

1. ni həye? \_\_\_\_\_ swiwləs. (*out of sight*)
2. ni tiləm \_\_\_\_\_ siʔém. (*visible*)
3. ni həwáləm \_\_\_\_\_ sʔilqəʔ. (*out of sight*)
4. ni qʷel \_\_\_\_\_ syaləxʷeʔ. (*visible*)
5. ni qʷəyələx \_\_\_\_\_ qəmiʔ. (*visible*)

### B. Translate.

1. The girl baby (out of sight) ate.
2. Mary (visible) called out.
3. The honored man (visible) spoke
4. The girl (out of sight) ran.
5. John (visible) danced.
6. The boy (out of sight) called out.
7. The female person (visible) worked.
8. The baby boy (out of sight) played.

### 6.6 Forming plurals.

There are many different ways of forming plurals in Həŋqəmínəm. Here are some of the most common ways.

Some words form plurals by adding an infix *-l-*.

qəmiʔ	qələmiʔ	‘teen-age girls’
kəpúkələpú	‘coats’	
st <sup>h</sup> am	st <sup>h</sup> aləm	‘bones’
xʷənítəm	xʷələnítəm	‘White people’
pətən	pəʔəltən	‘sails’, ‘rags’
put	puʔəlt	‘boats’
stqa:yeʔ	stəlqá:yeʔ	‘wolves’
sitənsiʔəltən	‘baskets’	

Some words form plurals by reduplication, that is by copying part of the word. Certain consonants, including *l*, change to *h* when they are reduplicated.

słeni? swə́yqə? lələm	słənléni? səwə́yqə? hələləm	‘women’ ‘men’ ‘houses’
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Some plurals use reduplication and change a vowel to *i*.

snəx <sup>w</sup> əl x <sup>w</sup> əlməx <sup>w</sup>	səńix <sup>w</sup> əl x <sup>w</sup> əx <sup>w</sup> ílməx <sup>w</sup>	‘canoes’ ‘First Nations people’
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Some plurals do not exactly fit the above patterns.

swiwləs słiłqəl	swa:wləs ste?əx <sup>w</sup> əl	‘teen-age boys’ ‘children’
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### 6.7 Plain determiners with plurals.

Plural nouns are preceded by the plain articles *tə* and *k<sup>w</sup>θə*, even when referring to females.

tə swə́yqə? ‘the man (visible)’	tə səwə́yqə? ‘the men (visible)’
k <sup>w</sup> θə swə́yqə? ‘the man (out of sight)’	k <sup>w</sup> θə səwə́yqə? ‘the men (out of sight)’
θə słeni? tə słənléni? ‘the woman (visible)’	‘the women (visible)’
lə słeni? k <sup>w</sup> θə słənléni? ‘the woman (out of sight)’	‘the women (out of sight)’
tə x <sup>w</sup> əlməx <sup>w</sup> θə x <sup>w</sup> əlməx <sup>w</sup> tə x <sup>w</sup> əx <sup>w</sup> ílməx <sup>w</sup> k <sup>w</sup> θə x <sup>w</sup> əlməx <sup>w</sup> lə x <sup>w</sup> əlməx <sup>w</sup> k <sup>w</sup> θə x <sup>w</sup> əx <sup>w</sup> ílməx <sup>w</sup>	‘the First Nations man (visible)’ ‘the First Nations woman (visible)’ ‘the First Nations men/women/ people (visible)’ ‘the First Nations man (out of sight)’ ‘the First Nations woman (out of sight)’ ‘the First Nations men/women/ people (out of sight)’

**Homework 11**  
**Articles**

**A. Fill in the blank and translate.**

1. ʔi ʔə tiʔi \_\_\_\_\_ John.
2. ni ʔənəcə \_\_\_\_\_ Mary?
3. ni neim həyeʔ \_\_\_\_\_ swəyʔeʔ.
4. ni tiləm \_\_\_\_\_ sleniʔ.
5. ni qʷəyələx \_\_\_\_\_ swa:wləs.
6. ni qʷel \_\_\_\_\_ qeləmiʔ.
7. ni neim ʔəltən \_\_\_\_\_ səwəyʔeʔ.
8. ni ʔənəcə \_\_\_\_\_ slənləniʔ?

## 6.8 *ʔiʔ* ‘and’.

We have seen that the conjunction *ʔiʔ* can be used to conjoin verbs. It is also possible to conjoin nouns with *ʔiʔ*. When conjoining two nouns with *ʔiʔ*, you only need to use one article.

ni ʔiməx tə John ʔiʔ Bill.	‘John and Bill walked.’
ni ʔiməx tə John ʔiʔ Mary.	‘John and Mary walked.’
ni ʔiməx kʷθə swəyqəʔ ʔiʔ sleniʔ.	‘The man and woman walked.’

Two nouns conjoined with *ʔiʔ* count as plural, so a plain article is used.

ni ʔiməx kʷθə sleniʔ ʔiʔ swəyqəʔ.	‘The woman and man walked.’
ni ʔiməx kʷθə Mary ʔiʔ Bill.	‘Mary and Bill walked.’
ni ʔiməx kʷθə sleniʔ ʔiʔ qəmiʔ.	‘The woman and girl walked.’
ni ʔiməx kʷθə Mary ʔiʔ Barbara.	‘Mary and Barbara walked.’

## 6.9 Conjoining first or second persons.

To express the meaning of a third person and *ʔiʔ*, use the first person plural pronoun *ct* and then place *ʔiʔ* in front of the noun phrase. The pronoun will follow the first auxiliary or verb of the sentence and the noun phrase will follow the verb. The article is optional when the noun is a proper noun.

ni ct ʔiməx ʔiʔ kʷθə swəyqəʔ.	‘The man and I walked.’
ni ct ʔiməx ʔiʔ (kʷθə) John.	‘John and I walked.’

To express the meaning of a third person and ‘you’, use the second person plural pronoun *ce:p* and then place *ʔiʔ* in front of the noun phrase.

ni ʔə <b>ce:p</b> ʔiməx ʔiʔ lə sleniʔʔ?	‘Did you and the woman walk?’
ni ʔə <b>ce:p</b> tiləm ʔiʔ (kʷθə) John?	‘Did you and John sing?’

You cannot say:

NOT: ni **cən** ʔiməx ʔiʔ John. for ‘John and I walked.’

NOT: ni ʔə **čxʷ** tiləm ʔiʔ John. for ‘Did John and you walk?’

**Homework 12**  
**Plural Subjects**

**A. Translate.**

1. ni ʔəw̃ xʷçeʔənəcəm ʔal kʷθə swa:w̃ləs.
2. ni ʔə ʔiləm kʷθə John ʔiʔ Maryʔ
3. ni ct nem̃ həyeʔ ʔiʔ John.
4. Did the men eat?
5. The teen-aged girl (visible) and I worked.
6. John and Mary walked.
7. Did the women (out of sight) dance?
8. Did you and Mary sing?

## Review for Units Five and Six

### A. Translation.

1. I danced.
2. We worked.
3. Did you call out?
4. Did you (pl.) talk?
5. We danced.
6. I talked.
7. Did you run?
8. I ran.
9. We called out.
10. I went to play.
11. We went to sit down.
12. Did you (pl.) dance?
13. Did you just sit down?
14. Did you (pl) just listen?
15. I just sat.
16. Did you stop?
17. Did you (pl) just stand?
18. The baby girl (out of sight) talked.
19. The man (out of sight) went.
20. The women (visible) sat down.
21. The little girl (visible) sang.
22. John and Mary (visible) worked.
23. Barbara and Mary (out of sight) ate.

### B. Questions and Answers.



1. ni ʔə čx<sup>w</sup> x<sup>w</sup>iyné:m?
2. ni ʔə čx<sup>w</sup> ya:ys?
3. ni ʔə čx<sup>w</sup> nem ʔiməx?
4. ni ʔə čx<sup>w</sup> ʔəmət?
5. ni ʔə ce:p x<sup>w</sup>iyné:m?
6. ni ʔə ce:p ʔiməx?
7. ni ʔə ce:p nem ʔiməx?
8. ni ʔə ce:p q<sup>w</sup>el?
9. ni ʔə ce:p tiləm?
10. ni ʔə q<sup>w</sup>el tə x<sup>w</sup>ənitəm?
11. ni ʔə ce:p tiləm ʔi? tə John?